

IBA Top Trumps

To use these cards:

- 1) Print out double sided (on the short edge) ideally on coloured card. Guillotine the paper to create individual cards.
- 2) Give each pupil a card
- 3) Give a shortlisted IBA book to each pair or three, and ask them to look through them and choose a favourite page.
- 4) After 10/15 minutes of looking through the book, ask each pupil to fill out their top trumps card.
- 5) Once this is done go through all the books, asking what score they gave for each element and why. This can be a cursory discussion or more in depth. For example—giving a 1 for not having a glossary might seem harsh if it's not conducive to the book overall. Giving a 10 for easy to read might not be an overall good thing if it's for the higher age range—and it's always worth reminding them that they are judging for the target audience, not for themselves!
- 6) As part of the discussion hold the books up so all pupils get a chance to look at the books. Ask the pairs what their favourite page is and why.
- 7) Get all pupils to vote on which book in each category deserves to win
- 8) Enter this into the IBA Children's Voting for it to count to the actual award!

These cards are based on the top trumps cards from the IBA Activity Pack for 2016: <https://www.sla.org.uk/information-book-award-2016.php>

Title:

Age Range:

No of Pages	
Cover	/10
Text	/10
Images	/10
Glossary (10 if yes, 1 if no)	

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**One word to describe this book (good/
interesting/boring are not allowed!)**

How easy is this book to read?

Does this book deserve to win?

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