

Book/s to use <i>Story of the Second World War</i> Paul Dowswell		Year Group (and set)	Ability range Level range: Grade range:	Subject History		Level KS1 / 2 KS3 / GCSE/ AS/A2 Other
Prior data attached Y/ N			Boys	Girls	Period/Time	
Groups: SEN /SA / SA+ /FSM/G +T/ Other				Lesson support (if available)		
Prior Learning Part of study- students would be some way into the topic depending on scheme		Today's learning To think about the concept of neutrality. Some atlas work			Future learning See extension work on neutrality as possible way forward	
Timing	Activity					
Starter	Brief whole class resume of who was fighting on which side. Who were the Allied nations, which countries formed the Axis powers.					All
Main Activities	Using scan or photocopy of the map on page 8, students look carefully at the countries marked in yellow. 1. List neutral countries in expanded picture of Europe e.g. Sweden, Ireland etc. 2. Looking at the map of the whole world (Africa, Asia etc) see if you can identify which other countries were neutral. <u>They will need an atlas.</u>					
Next Step	Consider the issue of neutrality. (Citizenship). What did the nations gain by it? Relate to events happening in current world affairs					Some

<p>Assessment Opportunities (tick if applicable)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Teacher feedback – verbal <input type="checkbox"/> Teacher feedback – written <input type="checkbox"/> Next step advice <input type="checkbox"/> Individual assessment <input type="checkbox"/> Peer assessment <input type="checkbox"/> Self-assessment <p>Other:</p>	<p>Learning Opportunities (tick if applicable)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Teacher-led <input type="checkbox"/> Student-led learning <input type="checkbox"/> Working in pairs <input type="checkbox"/> Small group work <input type="checkbox"/> Large group work <input type="checkbox"/> Circle work <input type="checkbox"/> Collaborative working <input type="checkbox"/> Independent working <p>Other:</p>
<p>Resources</p> <ul style="list-style-type: none"> <input type="checkbox"/> Library booked/tables/laptops/PCs/screen/other <input type="checkbox"/> Book box (provided by Library) <input type="checkbox"/> Website hotlist (library staff) <input type="checkbox"/> Website hotlist (tutor found) <input type="checkbox"/> App use 	<p>Homework (if set)</p>

Other information on context in Scheme of Work