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| Book/s to use <i>Just Ducks</i> N. Davies & S. Rubbino | | Year Group (and set) | Ability range Level range: Grade range: | Subject Numeracy - with additional bonus of scanning for set term | Level KS1 / 2 KS3 / GCSE/ AS/A2 Other |
| Prior data attached Y/ N | | | Boys | Girls | Period/Time |
| Groups: SEN /SA / SA+ /FSM/G +T/ Other | | | | Lesson support (if available) | |
| Prior Learning | | Today's learning Simple addition using a varied number count Scanning for information, scanning for a keyword | | Future learning Maths- adding greater numbers Scanning on screen or more complicated text | |
| Timing | Activity | | | | |
| Starter | Explain that this is a story book which also provides a lot of information as well. | | | | All |
| Main Activities | Photocopy page 12 and blow up scale to A3, model how you would look for the word ' ducks ' (<i>The word appears 4 times on this page</i>) Using a pre-prepared grid ask children to count how many times the word 'ducks' appears on each page. You may need a reader. Depending on age of child you could introduce the idea of the 'five bar gate' method of tallying. Alternatively, Use counting beads and ask the students to put one aside every time they hear the special word. The eventual aim is to add up the total of each page | | | | |
| Next Step | Group children and read the book concentrating on the poem For higher ability - further research about ducks as a species depending on age and ability. Consider looking at birds, why are the male birds different? Plumage, camouflage etc. | | | | Some |

